Final review

Questions

Table of contents

Part 1 - Employment	2
Question 1	2
Question 2	3
Question 3	4
Question 4	4
Question 5	5
Question 6	5
Question 7	5
Part 2 - Blizzard	6
Question 8	7
Question 9	8
Question 10	8
Question 11	9
Question 12	9
Part 3 - Miscellaneous	11
Question 13	11
·	11
·	12
·	12
·	12
Question 18	13
	13
·	13
• ·	14
Variable 1	14

```
library(tidyverse)
library(tidymodels)
library(openintro)
library(scales)
library(distr)
theme_set(theme_minimal(base_size = 12))
```

i Note

Suggested answers posted! But I would resist the temptation to look at them before going through the questions yourself.

Part 1 - Employment

Suppose a large university wants to know how working > 5 hours a week relates to students' academic performance.

They randomly sample 50 students; the determine both their working status (more or less than 5 hours a week) and their GPA. They want to test if the GPAs of students working more than 5 hours a week are, on average, the same as the GPAs of students working less than 5 hours a week.

Throughout this part, we will refer to work as the variable equal to Less or More than 5 hours (where Less is the baseline) and gpa as the GPA variable. The data frame is named students.

Question 1

First, suppose we want to do some EDA to examine the distributions of GPAs across the working status categories.

Which of the following types of plots would be most appropriate for doing so? Select all that apply.

- a. Boxplots
- b. Bar chart
- c. Histograms
- d. Pie chart
- e. Density plots

Now, suppose we wanted to look at the mean GPA in each category. Which of the following pieces of code could we have run to get the table below?

```
# A tibble: 2 x 2
 work
         mean
  <chr> <dbl>
         3.58
1 Less
2 More
         3.66
  a.
students |>
  group_by(work) |>
 mutate(mean = mean(gpa))
  b.
students |>
  group_by(gpa) |>
 mutate(mean = mean(gpa))
  c.
students |>
  group_by(work) |>
  summarise(mean = mean(gpa))
  d.
students |>
 summarise(mean = mean(gpa))
  e.
students |>
 mutate(mean = mean(gpa))
```

Now, we want to fit a regression to predict gpa using work. Which of the following pieces of code are valid ways to get estimated regression parameters?

a.

```
linear_reg() |>
  fit(gpa ~ work, data = students)
  b.
logistic_reg() |>
  fit(gpa ~ work, data = students)
  c.
logistic_reg() |>
  fit(work ~ students, data = students)
  d.
students |>
  specify(gpa ~ work) |>
  fit()
  e.
students |>
  specify(work ~ gpa) |>
  fit()
```

Question 4

How will we write the output of our estimated regression line?

```
\begin{array}{ll} \text{a. } \widehat{gpa} = b_0 + b_1 \times work \\ \text{b. } \widehat{gpa} = b_0 + b_1 \times Less \\ \text{c. } \widehat{gpa} = b_0 + b_1 \times More \\ \text{d. } \widehat{gpa} = b_0 + b_1 \times More + b_2 \times Less \\ \text{e. } \widehat{work} = b_0 + b_1 \times gpa \end{array}
```

Using everything we have seen about the data so far (hint: refer back to question 2), what will the estimated values of b_1 and b_0 be?

۵

Caution

You should only need information from questions prior to this one. Information in Question 7 may help you, but you should NOT rely on this information; there is no guarantee you would have it on the exam. I would recommend picking an answer to this question before going any further.

- a. $b_0 = 3.576, b_1 = 3.658$
- b. $b_0 = 3.658, b_1 = 3.576$
- c. $b_0 = 3.576, b_1 = 0.0814$
- d. $b_0 = 3.658, b_1 = -0.0814$
- e. $b_0 = 3.658, b_1 = 0.0814$

Question 6

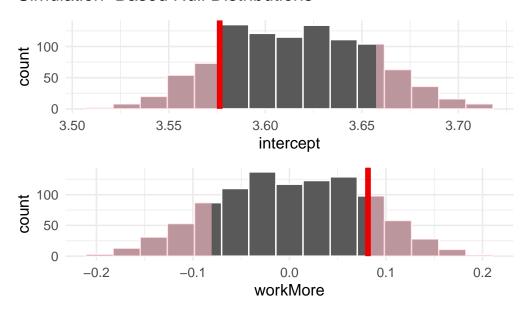
Now it's time to perform a hypothesis test to see if the GPAs of the two groups are equal on average. Which of the following is the correct set of hypotheses to test?

- a. $H_0: \beta_0 = 0, H_A: \beta_0 \neq 0$
- b. $H_0: \beta_0 \neq 0, H_A: \beta_0 = 0$
- c. $H_0:\beta_1=0,\,H_A:\beta_1\neq 0$
- d. $H_0: \beta_1 \neq 0, H_A: \beta_1 = 0$
- e. $H_0: \beta_0 = \beta_1, H_A: \beta_0 \neq \beta_1$

Question 7

The simulated null distribution and point estimate are displayed below.

Simulation-Based Null Distributions



Which of the following statements are true? Select all that apply.

- a. At the 5% discernability level, we reject the null hypothesis.
- b. At the 5% discernability level, we fail to reject the null hypothesis.
- c. About 30% of the samples in the null distribution were more extreme than our observed value
- d. About 30% of the samples in the null distribution were less extreme than our observed value.
- e. About 15% of the samples in the null distribution were greater than our observed value.

Part 2 - Blizzard

In 2020, employees of Blizzard Entertainment circulated a spreadsheet to anonymously share salaries and recent pay increases amidst rising tension in the video game industry over wage

disparities and executive compensation. (Source: Blizzard Workers Share Salaries in Revolt Over Pay)

The name of the data frame used for this analysis is blizzard_salary and the variables are:

- percent_incr: Raise given in July 2020, as percent increase with values ranging from 1 (1% increase to 21.5 (21.5% increase)
- salary_type: Type of salary, with levels Hourly and Salaried
- annual_salary: Annual salary, in USD, with values ranging from \$50,939 to \$216,856.
- performance_rating: Most recent review performance rating, with levels Poor, Successful, High, and Top. The Poor level is the lowest rating and the Top level is the highest rating.

The top ten rows of blizzard_salary are shown below:

# A	tibble: 409	x 4				
F	percent_incr	salary_type	annual_salary	performance_rating		
	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>		
1	1	Salaried	1	High		
2	1	Salaried	1	Successful		
3	1	Salaried	1	High		
4	1	Hourly	33987.	Successful		
5	NA	Hourly	34798.	High		
6	NA	Hourly	35360	<na></na>		
7	NA	Hourly	37440	<na></na>		
8	0	Hourly	37814.	<na></na>		
9	4	Hourly	41101.	Top		
10	1.2	Hourly	42328	<na></na>		
# i 399 more rows						

Question 8

Next, you fit a model for predicting raises (percent_incr) from salaries (annual_salary). We'll call this model raise_1_fit. A tidy output of the model is shown below.

Which of the following is the best interpretation of the slope coefficient?

- a. For every additional \$1,000 of annual salary, the model predicts the raise to be higher, on average, by 1.55%.
- b. For every additional \$1,000 of annual salary, the raise goes up by 0.0155%.
- c. For every additional \$1,000 of annual salary, the model predicts the raise to be higher, on average, by 0.0155%.
- d. For every additional \$1,000 of annual salary, the model predicts the raise to be higher, on average, by 1.87%.

Question 9

You then fit a model for predicting raises (percent_incr) from salaries (annual_salary) and performance ratings (performance_rating). We'll call this model raise_2_fit. Which of the following is definitely true based on the information you have so far?

- a. Intercept of raise_2_fit is higher than intercept of raise_1_fit.
- b. Slope of raise_2_fit is higher than RMSE of raise_1_fit.
- c. Adjusted R^2 of raise_2_fit is higher than adjusted R^2 of raise_1_fit.
- d. R^2 of raise_2_fit is higher R^2 of raise_1_fit.

Question 10

The tidy model output for the raise_2_fit model you fit is shown below.

A tibble: 5 x 5 term estimate std.error statistic p.value <chr> <dbl> <dbl> <dbl> <dbl> 1 (Intercept) 3.55 0.508 6.99 1.99e-11 2 annual_salary 0.00000989 0.00000436 2.27 2.42e- 2 3 performance_ratingPoor -4.061.42 -2.86 4.58e- 3 4 performance_ratingSuccessful -2.40 0.397 -6.05 4.68e- 9 5 performance ratingTop 2.99 4.18 3.92e- 5 0.715

When your teammate sees this model output, they remark "The coefficient for performance_ratingSuccessful is negative, that's weird. I guess it means that people who get successful performance ratings get lower raises." How would you respond to your teammate?

Ultimately, your teammate decides they don't like the negative slope coefficients in the model output you created (not that there's anything wrong with negative slope coefficients!), does something else, and comes up with the following model output.

```
# A tibble: 5 x 5
 term
                                   estimate std.error statistic
                                                                     p.value
  <chr>
                                      <dbl>
                                                 <dbl>
                                                           <dbl>
                                                                       <dbl>
1 (Intercept)
                                            1.47
                                                          -0.347 0.729
                                -0.511
2 annual_salary
                                 0.00000989 0.00000436
                                                           2.27 0.0242
3 performance_ratingSuccessful
                                1.66
                                            1.42
                                                           1.17 0.242
4 performance ratingHigh
                                 4.06
                                                           2.86 0.00458
                                            1.42
5 performance_ratingTop
                                7.05
                                            1.53
                                                           4.60 0.00000644
```

Unfortunately they didn't write their code in a Quarto document, instead just wrote some code in the Console and then lost track of their work. They remember using the fct_relevel() function and doing something like the following:

```
blizzard_salary <- blizzard_salary |>
mutate(performance_rating = fct_relevel(performance_rating, ___))
```

What should they put in the blanks to get the same model output as above?

```
a. "Poor", "Successful", "High", "Top"b. "Successful", "High", "Top"c. "Top", "High", "Successful", "Poor"d. Poor, Successful, High, Top
```

Question 12

Suppose we fit a model to predict percent_incr from annual_salary and salary_type. A tidy output of the model is shown below.

```
# A tibble: 3 x 5
 term
                       estimate std.error statistic p.value
                           <dbl>
  <chr>
                                      <dbl>
                                                <dbl>
                                                         <dbl>
1 (Intercept)
                                 0.570
                                                  2.18 0.0300
                      1.24
2 annual salary
                      0.0000137 0.00000464
                                                 2.96 0.00329
3 salary_typeSalaried 0.913
                                 0.544
                                                  1.68 0.0938
```

Which of the following visualizations represent this model? Explain your reasoning.

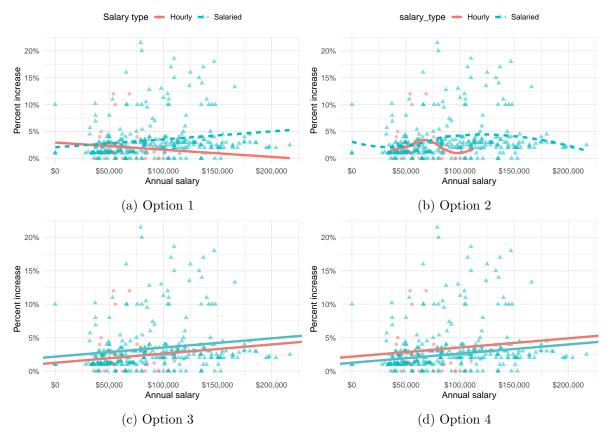


Figure 1: Visualizations of the relationship between percent increase, annual salary, and salary type ${\it type}$

Part 3 - Miscellaneous

Question 13

Which of the following is the is the population model in linear regresion? a. $\hat{y} = \beta_0 + \beta_1 X_1$

b.
$$y = \beta_0 + \beta_1 X_1$$

c.
$$\hat{y} = \beta_0 + \beta_1 X_1 + \epsilon$$

d.
$$y = \beta_0 + \beta_1 X_1 + \epsilon$$

Question 14

Choose the best answer.

A survey based on a random sample of 2,045 American teenagers found that a 95% confidence interval for the mean number of texts sent per month was (1450, 1550). A valid interpretation of this interval is

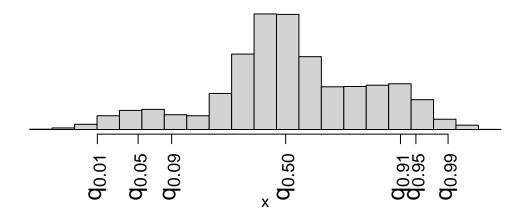
- a. 95% of all teens who text send between 1450 and 1550 text messages per month.
- b. If a new survey with the same sample size were to be taken, there is a 95% chance that the mean number of texts in the sample would be between 1450 and 1550.
- c. We are 95% confident that the mean number of texts per month of all American teens is between 1450 and 1550.

I have a dataset with weather data. Each day, I have variable precip that is 1 if it has rained and 0 if it has not rained. I want to use all of the variables in my data set to predict whether it has rained or not. What type of model should I use?

- a. Logistic regression
- b. Simple linear regression
- c. Additive linear regression
- d. R² regression
- e. AUC regression

Question 16

Which is a 98% confidence interval?



- a. $(q_{0.01}, q_{0.91})$
- b. $(q_{0.01}, q_{0.99})$
- c. $(q_{0.09}, q_{0.95})$
- d. $(q_{0.05}, q_{0.99})$

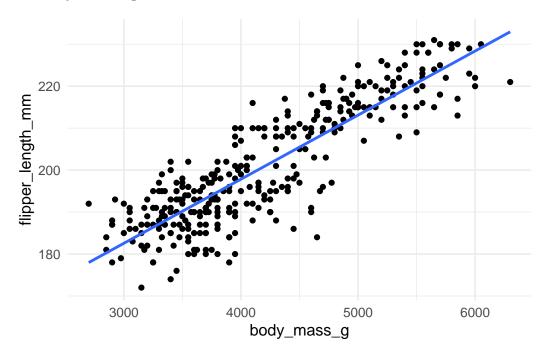
Question 17

True or false: In hypotheses testing, rejecting the null when the null is true is referred to as a Type II error.

True or false: In simple linear regression, the slope will always have the same sign as the correlation coefficient.

Question 19

What is your best guess for the value of R^2 for the line of best fit shown in this image?



- a. 1.3
- b. 0.4
- c. 0.75
- d. 1
- e. 0

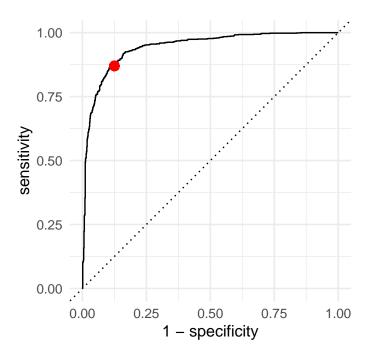
Question 20

Why should we not use regular/unadjusted \mathbb{R}^2 to select which variables to include in a model?

- a. It is too hard to calculate
- b. It is too dependent on units

- c. It always selects models that are too simple
- d. It always goes up whenever you add any variables to your model
- e. It can only be computed in simple linear regression

An ROC curve is plotted below. The red point corresponds to the values at some threshold. At this threshold, what were the true positive, false positive, true negative, and false negative rate?



Good Practice

Pick a concept we introduced in class so far that you've been struggling with and explain it in your own words.